

ICD-10 Diagnosis Coding

- Assess staff competencies & provide education as needed
- Start including all ICD-10 codes on each applicable MDS
- Review claims to ensure codes are pulling in the correct sequence

Minimum Data Set (MDS) Section GG Coding

- Assess process for data collection & completing Section GG
- Provide education for staff regarding Section GG accuracy
- Complete Section GG as if payment were affected now

Therapy Service Model

- Assess data & identify best practices
- Develop “care paths” for specific patient conditions
- Initiate discussion with contract therapy providers (including possible revisions to contracts)

Therapy-Nursing Communication

- Assess current communication system between nursing & therapy
- Evaluate current nursing restorative program & identify education needs for nursing staff

Length-of-Stay Management

- Assess length-of-stay data on current population by diagnosis/clinical condition
- Evaluate impact on PDPM payment
- Establish goals for length-of-stay management

Final Thoughts – Making the Transition

- Develop systems, knowledge & habits on ICD-10
- Learn & implement strategies to improve ADL/functional scoring
- Revitalize & elevate restorative nursing programs
- Develop a process to ensure each MDS assessment includes all PDPM required patient information
- Determine a process for tracking therapy days & minutes for the entire stay in preparation for PDPM discharge assessment requirements
- Provide education to billing staff on changes under PDPM & revise triple-check to include changes
- Watch BKD’s webinar [“The Final Rule – An In-Depth Overview”](#)